I	2	3	4
26	Uttar Pradesh	106059	94680
27.	Uttaranchal	6658	6399
28.	West bengal	57540	54203
29.	A & N Islands	527	429
30.	Chandigarh	300	300
31.	Delhi	3902	3842
32.	Dadra & N Haveli	138	138
33.	Daman & Diu	87	87
34.	Lakshadweep	74	74
35.	Pondicherry	677	677
	ALL INDIA	754773	698672

District Institutes of Education and Training in Karnataka

2671. SHRI K.B. KRISHNA MURTHY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Karnataka Government has sought financial assistance to start seven new District Institutes of Education and Training in the hitherto uncovered districts of the State;

(b) if so, the amount of Central assistance sought for; and

(c) whether any amount has been released so far during 2004-05 for the opening of new District Institutes of Education and Training in Karnataka?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALIASHRAF FATMI): (a) Yes, Sir.

(b)Rs. 1094.50 lakhs.

(c) Yes, Rs.393.75 lakhs as first instalment.

Quota for poor and under privileged children in schools

2672. SHRI V. NARAYANASAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that in Delhi schools 20 per cent quota for the poor and under privileged children is not being filled up by those schools; and

(b) if so, what steps Government are taking for admission of poor children in the public schools?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.D. ALI ASHRAF FATMI): (a) and (b) Government of NCT of Delhi have informed that they have issued directions to all recognized unaided schools of NCT of Delhi to grant a minimum of 20% freeship to the children belonging to economically weaker sections of the society. Compliance of the order is being ensured through District Deputy Directors of Education and Education Officers of NCT of Delhi. Provisions of Delhi School Education Act and Rules, 1973 provide for deterrent action in case of default.

Relaxation in eligibility conditions

2673. MS. PRAMILA BOHIDAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that a Ph.D holder, in science or other fields, but not holding a B.Ed, qualifications is not considered for the post of teacher in the schools, while he is made eligible for a teaching job in the colleges;

(b) if so, the reasons therefor;

(c) whether this does not tantamount to frustration among the highly qualified deserving persons;

(d) whether Government would relax the eligibility conditions specially for those holding Ph.D qualifications to boost their morale; and

(e) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) The National Council for Teacher Education has, in its Regulations, laid down B.Ed as an essential qualification for teachers in Secondary and Senior Secondary Schools. NCTE is empowered by the relevant Act of Parliament to lay down guidelines in respect of minimum qualifications for a person to be employed as a School Teacher.

(b) Because NCTE considers it necessary for school teachers to possess a professional qualification.

(c) Persons with higher qualifications have many other avenues of employment.